

English III

American Literature and Composition

Teacher: Julie Garner

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Conference: 7th Period

Texts: *Mirrors and Windows: Connecting with Literature: American Tradition*; Texas Edition; EMC School/Carnegie Learning; © 2020

Mission Statement:

My mission in the classroom is to create a safe and enjoyable learning environment that fully prepares students for, not only their senior year, but whatever lies beyond that. Regardless of the outside circumstances over which we have little control, I want to play a key role in helping students find their path and provide them all the tools and resources they might need to become successful at whatever they choose to do. Junior year is a biggie, let's make it count!

Course Description

Literature: English III is a survey of American Literature. We will study literature from the country's "beginnings" to the Modern Period and analyze a variety of literary forms that include novels, short stories, essays, and poetry. Grammar and vocabulary skills lessons will be incorporated as well. Each student will be expected to do outside reading of novels by American authors from the approved list (1 per six weeks grading period). There will be a 50 question objective test over the novel to assess comprehension.

Composition: Students will continue to develop their writing skills this year. Expository writing, including literary analysis will be emphasized, which will culminate in a literary analysis research paper over a specific novel. Other modes of writing addressed are persuasive and narrative. Writing assignments will include reading responses, journal writing, and formal essays. All writing will be collected in a Writing Portfolio, which will consist of graded assignments, works-in-progress, and drafts with peer and self-review comments and revisions. This portfolio will be 15% of the six weeks grade.

College, Career, and Military Readiness: In addition to Literature and Composition study, we will devote time to discussing preparation for college and/or

other post-secondary options. We will do SAT/ACT Prep throughout the year as well as spend time on Career Exploration through Texas OnCourse.

All Juniors will take the P-SAT in October. In May students will take practice SAT, ACT, and/or ASVAB tests based on their future plans.

Course Objectives

Students will be able to:

- Identify, analyze and apply knowledge of literary terms and techniques
- Write effective analytical essays with a clear thesis, coherent organization, and sufficient detail
- Develop and apply knowledge of standard English conventions in speaking, writing, revising, and editing
- Listen actively to the ideas of others, pose thoughtful questions, and contribute their own information and self-developed ideas to discussions
- Make connections between text and real life
- Develop contextual vocabulary skills and apply them to reading, writing, and speaking
- Further develop skills that lead to College, Career, and Military Readiness (CCMR)

Required Supplies

- College-ruled notebook paper
- Spiral Notebook/College-ruled preferred
- 1" binder
- Notebook dividers
- Black, blue, red pens
- Highlighters

Grading Policy

<i>Major Projects and Tests</i>	40%
<i>Homework/Quizzes</i>	30%
<i>Journal</i>	20%
<i>Participation/Completion</i>	10%

Grading Scale

90-100=A
80-89=B
70-79=C
69 and below=F

(over)

Classroom rules/procedures:

- Be respectful of others and their property.
- Bring all necessary supplies to class **every day** to include your Chromebook and assigned novel.
- Absolutely no use of cell phones, smart watches, or headphones/earbuds allowed-no exceptions. If I see, hear, or otherwise become aware of these devices, they will be turned into the office.
- NO food allowed.
- Clear water bottles allowed as per school policy.

Attendance Policies:

- Students will receive one (1) day per excused absence to make up any work missed. In the event of an unexcused absence, make-up work will be accepted at my discretion.
- Any work that was assigned prior to absence and due on the day of absence is due upon return to class.
- Students who missed a test or quiz and had prior knowledge of the upcoming test or quiz will need to make that up during tutorials as soon as they return.

Academic Integrity/Plagiarism:

Our school expects students to act with integrity; therefore, dishonesty will not be tolerated. Any attempt to copy or use someone else’s work in any way and present it as one’s own will result in a “0” for that assignment and a direct referral to the office.

Tutorials:

You may come to my room to request extra help either before or after school. Please email me if you plan to do this. Thanks!

I have read and I understand Mrs. Garner’s classroom syllabus.

Student PRINTED Name

Student Signature

Parent PRINTED Name

Parent/Guardian Signature